Exploring the New Standards

Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Current Standard: | What It Looks Like Now  in Classrooms: | New Standard: | What It Will Look Like  In the Future: | Instructional Brainstorming  (Formative Assessment Ideas? Hands-On Activities? Resources?) | Questions/Clarifications Needed |
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| Notes: | | | | | |